



Angela G Froese

CONTACT

Cary, NC | 919-903-1365

[linkedin.com/in/angelafroese](https://www.linkedin.com/in/angelafroese)

angelaagroesedesign.com

TECHNICAL SKILLS

Adobe Certified Professional:
Photoshop, Illustrator,
InDesign, Procreate

Microsoft Office Suite: Word,
Excel, PowerPoint, Google
Workspace: Docs, Sheets, Slides

Instagram, Facebook, LinkedIn

Basic HTML/CSS, Wix, WordPress

AWARDS & HONORS

Stephen C. Scott Scholars Award:
based on merit, leadership and
community involvement

Wake Tech Torch Award: based on
service, engagement, academics,
and leadership

Presidents List: 4.0 GPA

COMMUNITY INVOLVEMENT

Wake Tech Graphic Design
Association Executive
Committee
2023—Present (President)

Wake Invests in Women
Mentorship Program
2023—Present

Hortons Creek Student
Mentorship Program
2021—2023

PROFILE

Motivated graphic design student with strong leadership experience, and a proven ability to balance creativity with practical problem-solving. Transitioning from a career in education to the world of design

EDUCATION

Wake Technical Community College
Associate in Applied Science: Graphic Design
Dec 2025

WORK EXPERIENCE

Self Published Author

2024—Present

- Authored, illustrated, and published the children's book *CJ the Wandering Gnome*.
- Performed market research of comparable books and styles.
- Conducted target audience interviews and implemented changes based on feedback.
- Completed book using Amazon Kindle Direct Publishing.

Graphic Design Student, Wake Tech Community College

2023—Present

- Project Lead: served as lead in setting up team meetings, providing additional tutoring to teammates, compiling and reviewing data, submitting final projects.

Instructional Assistant, Hortons Creek Elementary School

2021—2023

- Collaborated with educators to create a safe, supportive, and encouraging environment for students.
- Created educational posters using Microsoft Office tools.
- Designed supplemental materials which aligned with specific learning objectives.
- Worked with fellow assistants to create seasonal student activities which focused on developing independence, imagination, and hand-eye coordination.
- Took additional courses to further school objectives including studies in student learning styles, first aide, and health screening.